

ALLIANCE FRANCAISE ALBURY WODONGA

CURRICULUM OUTLINE

BEGINNERS (A1) to CONTINUING BEGINNERS (A2)

To be used as a guide only: not prescriptive

Use of a variety of resources is encouraged.

CEFRL Level and Outcomes	AFAW Level	Content	Textbook Reference (Material in each unit covered in 8 to 10 hours)
<p>A1 Beginner (after approximately 80 hours of tuition and practice)</p> <p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives,</p>	<p>Beginners (64 hours)</p>	<ul style="list-style-type: none"> • Introducing yourself, greetings • How to ask “how do you say...” in French? • Tu or vous? • Pronouncing the alphabet • Excusing yourself • Numbers 0 to 10 • Masculine and Feminine 	<p>Connexions 1 Unit 1</p>
		<ul style="list-style-type: none"> • Nationalities • Numbers 11 to 69 • Approach someone and ask simple questions • Articles <i>le, la, l', les</i> • Pronouns <i>je, tu, il/elle, nous, vous, ils/elles,</i> • Verbs <i>être, avoir, habiter, s'appeler</i> 	<p>Connexions 1 Unit 2</p>
		<ul style="list-style-type: none"> • Describing yourself • Sports • Verb faire • Professions • Possessive pronouns • Use of <i>on</i> • <i>C'est, il est</i> • Negation • Conjugation of –er verbs • Numbers greater than 69 	<p>Connexions 1 Unit3</p>

<p>people he/she knows and things he/she has.</p> <p>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p>	<ul style="list-style-type: none"> • Asking someone to do something • Future tense-le futur proche • <i>Il y a</i> • Indefinite articles <i>un, une, des</i> • Months of the year • Verbs aller, pouvoir, vouloir, s'appeler • Expressions with avoir 	<p>Connexions 1 Unit 4</p>
	<ul style="list-style-type: none"> • Proposing and replying to an invitation • Organising a meeting • Asking questions • Use of <i>est-ce que</i> • Time and date • Days of the week • Verbs penser, espérer, savoir, connaître • Indirect pronouns 	<p>Connexions 1 Unit 5</p>
	<ul style="list-style-type: none"> • Giving an opinion • Asking the price • Expressing quantities • Negation <i>pas de</i> • Use of <i>en</i> • Complementary direct pronouns • Verbs <i>prendre, boire, payer</i> 	<p>Connexions 1 Unit 6</p>
	<ul style="list-style-type: none"> • Describing situation, orientation • Asking directions • The imperative • Ordinal numbers • Verbs <i>plaire, faire plaisir, offrir</i> 	<p>Connexions 1 Unit 7</p>
	<ul style="list-style-type: none"> • Expressing obligation • Giving a command or advice • Colours • Relative pronouns: <i>qui, que, où</i> • Possessive pronouns • Complementary indirect pronouns • Passé composé • Verb <i>devoir</i> 	<p>Connexions 1 Unit 8</p>

Continuing Beginners (32 hours)	<ul style="list-style-type: none"> • Describing a place • Expressing intensity • The pronoun <i>y</i> • Demonstrative adjectives • Countries, towns, continents and their prepositions (<i>en, à, au...</i>) • Family • Verb <i>voir</i> 	Connexions 1 Unit 9
	<ul style="list-style-type: none"> • Expressing cause • Describing daily events using reflexive verbs • Describing a series of actions • Asking questions • The seasons • Parts of the body • Verb <i>sortir</i> 	Connexions 1 Unit 10
	<ul style="list-style-type: none"> • Expressing agreement or disagreement • Describing a person (1) • Comparing • Indicating time intervals (<i>depuis, il y a, pendant</i>) • Conjugation with <i>être</i>, in the passé composé • <i>Ne...plus, ne...jamais</i> 	Connexions 1 Unit 11
	<ul style="list-style-type: none"> • Giving an opinion • Expressing duration (<i>dans, en</i>) • Describing a person (2) • The five senses • The futur simple tense • Describing the weather 	Connexions 1 Unit 12

REVIEW AND REVISION FOR EXAM

Connexions 1

Unit Tests

Module tests

DELFL Preparation

DELFL sample papers online at

<http://www.ciep.fr/en/delf-tout-public/sample-papers>

CONTINUING BEGINNERS (A2)

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CEFRL Level and Outcomes	AFAW Level	Content	Textbook Reference
<p>A2 Elementary (after a total of approximately 160 hours of tuition and practice)</p> <p>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p>	<p>Continuing Beginners (96 hours)</p>	<ul style="list-style-type: none"> • Describing daily actions • Position of adjectives • Possessive pronouns • Forming the imperfect 	Connexions 2 Unit 1
		<ul style="list-style-type: none"> • Asking for and giving an opinion • Asking questions • <i>Pour, pour que, afin de, afin que</i> • Introduction to the subjunctive 	Connexions 2 Unit 2
		<ul style="list-style-type: none"> • Comparison • Making judgements • Comparatives and superlatives • Words of negation • Understanding advertisements 	Connexions 2 Unit 3
		<ul style="list-style-type: none"> • Imperfect and past composé • Describing memories • Expressing worry and reassuring someone • <i>Aussi/non plus, meme, depuis, pendant, il y a</i> • Agreement with past participle 	Connexions 2 Unit 4
		<ul style="list-style-type: none"> • Plus-que-parfait (pluperfect) tense • Expressing happiness and anger • Using <i>en</i>(place) • Indicators of time and frequency (<i>avant(que), apres(que), toujours, souvent jamais..</i>) • Gerunds • <i>Tout, tous... ..</i> • Forming nouns from verbs 	Connexions 2 Unit 5
		<ul style="list-style-type: none"> • Expressing goals • Expressing discontent • Order of pronouns 	Connexions 2 Unit 6

Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	<ul style="list-style-type: none"> • Expressing obligation, prohibition • Describing feelings • Using the subjunctive • Replacing a preposition with <i>le, en, y</i> • Using the verb <i>manquer</i> 	Connexions 2 Unit 7
	<ul style="list-style-type: none"> • Reproaches and justification • Describing cause and effect • <i>Dont</i> • Passive form • Verbs <i>servir à, profiter de</i> 	Connexions 2 Unit 8
	<ul style="list-style-type: none"> • Expressing sadness and disappointment • Conditional tense (present) • Expressing condition 	Connexions 2 Unit 9
	<ul style="list-style-type: none"> • Justifying a choice • Protesting and complaining • Demonstrative pronouns • Emphasising elements of a sentence (<i>mise en relief</i>) 	Connexions 2 Unit 10
	<ul style="list-style-type: none"> • Expressing opposition • Speaking on the telephone • Forming adverbs with <i>-ment</i> • Indicating time intervals (<i>depuis, il y a</i>) • <i>De..plus en plus, de moins en moins</i> 	Connexions 1 Unit 11
	<ul style="list-style-type: none"> • Agreeing with an opinion • Expressing surprise • Preparing an oral or written presentation • Using <i>en fait, en effet, de plus, par ailleurs....</i>in discussion • Using <i>en raison de, au lieu de, étant donné</i>in discussion 	Connexions 2 Unit 12

REVIEW AND REVISION FOR DELF A2 EXAM

Connexions 2

Unit Tests p178 to 189

Module tests p38, p72, p 106, p140

DEL F Preparation p40, p74, p108, p142

DEL F sample papers online at

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INTERMEDIATE (B1)

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CEFR Level and Outcomes	AFAW Level	Content	Textbook Reference
<p>B1 Intermediate (after a total of approximately 200 hours of tuition and practice)</p> <p>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</p> <p>Can deal with most situations likely to arise while travelling in an area where the language is spoken.</p> <p>Can produce simple connected text on topics that are familiar or of personal interest.</p>	Intermediate (64 hours)	<ul style="list-style-type: none"> • Recounting the past using past composé, imperfect and pluperfect tenses • Describing a person/ a place • Position of adjectives • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 1
		<ul style="list-style-type: none"> • Reporting other people’s conversations • Expressing confidence and distrust • Using slang or ‘street’ language • Listening, comprehension, oral and written exercises 	Connections 3 Unit 2
		<ul style="list-style-type: none"> • Using the subjunctive • Expressing anger and reacting to anger • Expressing happiness/sadness • The passé simple tense • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 3
		<ul style="list-style-type: none"> • Expressing fear/worry • Explaining cause and effect • Present participle • Expressing hope • Expressing indifference/deception • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 4
		<ul style="list-style-type: none"> • Proposing and responding to a proposition • Expressing condition using <i>si</i> • Suggesting and advising • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 5
		<ul style="list-style-type: none"> • Conditional tense (past) • Expressing regret • Agreement of tenses with <i>si</i> phrases • Gerunds 	Connexions 3 Unit 6

Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.	<ul style="list-style-type: none"> • Expressions of reproach • Listening, comprehension, oral and written exercises 	
	<ul style="list-style-type: none"> • Participating in a debate • Making a speech • Indefinite adjectives and pronouns • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 7
	<ul style="list-style-type: none"> • Expressing opposition and concession • Idiomatic expressions • Agreement of reflexive verbs in the past composé • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 8
	<ul style="list-style-type: none"> • Planning and developing written articles • Summarising • Relative, composite pronouns • Understanding and developing CVs and covering letters • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 9
	<ul style="list-style-type: none"> • Qualifying humour • Future antérieur tense • Assuring understanding • Use of the infinitive • Listening, comprehension, oral and written exercises 	Connexions 3 Unit 10

REVIEW AND REVISION FOR DELF B1 EXAM

Connexions 3

Unit Tests p34,35 p64,65 p94,95 p124,125 p154,155

Module tests p36, p66, p96, p126, p156

DEL F Preparation p37, p67, p97, p127, p157

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ADVANCED (B2)

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CEFRL Level and Outcomes	AFAW Level	Content	Textbook Reference
<p>B2 Upper Intermediate (after a total of approximately 240 hours of tuition and practice)</p> <p>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</p> <p>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</p>	Advanced	<ul style="list-style-type: none"> • Writing a covering letter for job application • Past tenses (past composé, imperfect, pluperfect, simple, anterior) • Agreement of past participle • Roots of French words • Words to describe time • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 1
		<ul style="list-style-type: none"> • Expressing sentiment • Describing health problems • Giving an opinion • Indicative and subjunctive tense • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 2
		<ul style="list-style-type: none"> • Describing places to live, construction, repair and renovation • Qualifying by pronouns and nouns • Passive tense • Composite nouns • Expressing cause and effect • Expressing concession and opposition • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 3
		<ul style="list-style-type: none"> • Asking for information on courses and training • <i>Connaissance/savoir</i> • Expressing wishes • Expressing interest and indifference • Expressing goals and intentions • Practising the subjunctive, imperfect and pluperfect tenses • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 4
		<ul style="list-style-type: none"> • Describing jobs and work conditions • Conditional tense 	Alter Ego 4 Dossier 5

Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	<ul style="list-style-type: none"> • Personal pronouns • Reporting in the past tense • Listening, comprehension, oral and written exercises 	
	<ul style="list-style-type: none"> • Using the vocabulary of gastronomy • Describing a work of art • Expressing condition and hypothesis • Definite and indefinite articles • Metaphors • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 6
	<ul style="list-style-type: none"> • Using the vocabulary of elections and politics • Relative pronouns • Gerunds, present participle • Placement of adjectives • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 7
	<ul style="list-style-type: none"> • Expressing disagreement • Indefinite pronouns • Expressing rights • Prepositions denoting place • Prefixes that change meaning of words • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 8
	<ul style="list-style-type: none"> • Expressing appreciation • Revising tenses • Making comparisons • Presenting a point of view • Listening, comprehension, oral and written exercises 	Alter Ego 4 Dossier 9

REVIEW AND REVISION FOR DELF B2 EXAM

Alter Ego 4

Review of Dossiers 1,2,3 p52-53

Review of Dossiers 4,5,6 p96-97

Review of Dossiers 7,8,9 p140-141

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