## ALLIANCE FRANCAISE ALBURY WODONGA

### CURRICULUM OUTLINE

BEGINNERS (A1) to CONTINUING BEGINNERS (A2)

To be used as a guide only: not prescriptive
Use of a variety of resources is encouraged.

<table>
<thead>
<tr>
<th>CEFRL Level and Outcomes</th>
<th>AFAW Level</th>
<th>Content</th>
<th>Textbook Reference (Material in each unit covered in 8 to 10 hours)</th>
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</thead>
</table>
| A1 Beginner (after approximately 80 hours of tuition and practice) | Beginners (64 hours) | • Introducing yourself, greetings  
• How to ask “how do you say...” in French?  
• Tu or vous?  
• Pronouncing the alphabet  
• Excusing yourself  
• Numbers 0 to 10  
• Masculine and Feminine  
• Nationalities  
• Numbers 11 to 69  
• Approach someone and ask simple questions  
• Articles le, la, l’, les  
• Pronouns je, tu, il/elle, nous,vous,ils/elles,  
• Verbs être, avoir, habiter, s’appeler  
• Describing yourself  
• Sports  
• Verb faire  
• Professions  
• Possessive pronouns  
• Use of on  
• C’est, il est  
• Negation  
• Conjugation of –er verbs  
• Numbers greater than 69 | Connexions 1 Unit 1  
Connexions 1 Unit 2  
Connexions 1 Unit 3 |
<table>
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<th>Connexions 1 Unit 4</th>
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<th>Connexions 1 Unit 7</th>
<th>Connexions 1 Unit 8</th>
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</table>
| people he/she knows and things he/she has. | • Asking someone to do something  
• Future tense-le futur proche  
• Il y a  
• Indefinite articles un, une, des  
• Months of the year  
• Verbs aller, pouvoir, vouloir, s’appeler  
• Expressions with avoir | • Proposing and replying to an invitation  
• Organising a meeting  
• Asking questions  
• Use of est-ce que  
• Time and date  
• Days of the week  
• Verbs penser, espérer, savoir, connaître  
• Indirect pronouns | • Giving an opinion  
• Asking the price  
• Expressing quantities  
• Negation pas de  
• Use of en  
• Complementary direct pronouns  
• Verbs prendre, boire, payer | • Describing situation, orientation  
• Asking directions  
• The imperative  
• Ordinal numbers  
• Verbs plaire, faire plaisir, offrir | • Expressing obligation  
• Giving a command or advice  
• Colours  
• Relative pronouns: qui, que, où  
• Possessive pronouns  
• Complementary indirect pronouns  
• Passé composé  
• Verb devoir |
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<th>Continuing Beginners (32 hours)</th>
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<tr>
<td>• Describing a place</td>
<td>Connexions 1 Unit 9</td>
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<td>• Expressing intensity</td>
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<td>• The pronoun y</td>
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<tr>
<td>• Demonstrative adjectives</td>
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<tr>
<td>• Countries, towns, continents and their prepositions (en, à, au...)</td>
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<td>• Family</td>
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<td>• Verb <em>voir</em></td>
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<tr>
<td>• Expressing cause</td>
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<tr>
<td>• Describing daily events using reflexive verbs</td>
<td>Connexions 1 Unit 10</td>
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<tr>
<td>• Describing a series of actions</td>
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<tr>
<td>• Asking questions</td>
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<tr>
<td>• The seasons</td>
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<tr>
<td>• Parts of the body</td>
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<tr>
<td>• Verb <em>sortir</em></td>
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<td>• Expressing agreement or disagreement</td>
<td>Connexions 1 Unit 11</td>
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<tr>
<td>• Describing a person (1)</td>
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<tr>
<td>• Comparing</td>
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<tr>
<td>• Indicating time intervals (<em>depuis, il y a, pendant</em>)</td>
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<tr>
<td>• Conjugation with <em>être</em>, in the passé compose</td>
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<tr>
<td>• <em>Ne..plus, ne..jamais</em></td>
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<tr>
<td>• Giving an opinion</td>
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<tr>
<td>• Expressing duration (<em>dans, en</em>)</td>
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<tr>
<td>• Describing a person (2)</td>
<td></td>
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<tr>
<td>• The five senses</td>
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<tr>
<td>• The futur simple tense</td>
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<tr>
<td>• Describing the weather</td>
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REVIEW AND REVISION FOR EXAM

Connexions 1
Unit Tests
Module tests
DELF Preparation

DELF sample papers online at
CONTINUING BEGINNERS (A2)

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| **A2 Elementary** (after a total of approximately 160 hours of tuition and practice) | **Continuing Beginners** (96 hours) | • Describing daily actions  
• Position of adjectives  
• Possessive pronouns  
• Forming the imperfect | Connexions 2  
Unit 1 |
| | | • Asking for and giving an opinion  
• Asking questions  
• *Pour, pour que, afin de, afin que*  
• Introduction to the subjunctive | Connexions 2  
Unit 2 |
| | | • Comparison  
• Making judgements  
• Comparitives and superlatives  
• Words of negation  
• Understanding advertisements | Connexions 2  
Unit 3 |
| | | • Imperfect and past composé  
• Describing memories  
• Expressing worry and reassuring someone  
• *Aussi/non plus,meme, depuis, pendant, il y a*  
• Agreement with past participle | Connexions 2  
Unit 4 |
| | | • Plus-que-parfait (pluperfect) tense  
• Expressing happiness and anger  
• Using *en*(place)  
• Indicators of time and frequency (*avant*(que), *apres*(que),  
*toujours, souvent jamais*)  
• Gerunds  
• *Tout, tous.....*  
• Forming nouns from verbs | Connexions 2  
Unit 5 |
| | | • Expressing goals  
• Expressing discontent  
• Order of pronouns | Connexions 2  
Unit 6 |
Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

- Expressing obligation, prohibition
- Describing feelings
- Using the subjunctive
- Replacing a preposition with *le, en, y*
- Using the verb *manquer*

- Reproaches and justification
- Describing cause and effect
- *Dont*
- Passive form
- Verbs *servir à, profiter de*

- Expressing sadness and disappointment
- Conditional tense (present)
- Expressing condition

- Justifying a choice
- Protesting and complaining
- Demonstrative pronouns
- Emphasising elements of a sentence (mise en relief)

- Expressing opposition
- Speaking on the telephone
- Forming adverbs with *-ment*
- Indicating time intervals (*depuis, il y a*)
- *De...plus en plus, de moins en moins*

- Agreeing with an opinion
- Expressing surprise
- Preparing an oral or written presentation
- Using *en fait, en effet, de plus, par ailleurs...* in discussion
- Using *en raison de, au lieu de, étant donné...* in discussion

**REVIEW AND REVISION FOR DELF A2 EXAM**

*Connexions 2*
Unit Tests p178 to 189
Module tests p38, p72, p 106, p140
DELF Preparation p40, p74, p108, p142

*DELF sample papers online at*
**INTERMEDIATE (B1)**
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<tr>
<td><strong>B1 Intermediate</strong></td>
<td>Intermediate (64 hours)</td>
<td>• Recounting the past using past composé, imperfect and pluperfect tenses&lt;br&gt;• Describing a person/ a place&lt;br&gt;• Position of adjectives&lt;br&gt;• Listening, comprehension, oral and written exercises</td>
<td>Connexions 3 Unit 1</td>
</tr>
<tr>
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<td>• Reporting other people’s conversations&lt;br&gt;• Expressing confidence and distrust&lt;br&gt;• Using slang or ‘street’ language&lt;br&gt;• Listening, comprehension, oral and written exercises</td>
<td>Connections 3 Unit 2</td>
</tr>
<tr>
<td></td>
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<td>• Using the subjunctive&lt;br&gt;• Expressing anger and reacting to anger&lt;br&gt;• Expressing happiness/sadness&lt;br&gt;• The passé simple tense&lt;br&gt;• Listening, comprehension, oral and written exercises</td>
<td>Connexions 3 Unit 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Expressing fear/worry&lt;br&gt;• Explaining cause and effect&lt;br&gt;• Present participle&lt;br&gt;• Expressing hope&lt;br&gt;• Expressing indifference/deception&lt;br&gt;• Listening, comprehension, oral and written exercises</td>
<td>Connexions 3 Unit 4</td>
</tr>
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<td>• Proposing and responding to a proposition&lt;br&gt;• Expressing condition using <em>si</em>&lt;br&gt;• Suggesting and advising&lt;br&gt;• Listening, comprehension, oral and written exercises</td>
<td>Connexions 3 Unit 5</td>
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<tr>
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<td>• Conditional tense (past)&lt;br&gt;• Expressing regret&lt;br&gt;• Agreement of tenses with <em>si</em> phrases&lt;br&gt;• Gerunds</td>
<td>Connexions 3 Unit 6</td>
</tr>
</tbody>
</table>

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise while travelling in an area where the language is spoken.
- Can produce simple connected text on topics that are familiar or of personal interest.
Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

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<tr>
<th>Connexions 3</th>
<th>Unit Tests p34,35 p64,65 p94,95 p124,125 p154,155</th>
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<tr>
<td>Connexions 3</td>
<td>Module tests p36, p66, p96, p126, p156</td>
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<tr>
<td>Connexions 3</td>
<td>DELF Preparation p37, p67, p97, p127, p157</td>
</tr>
</tbody>
</table>

**Connexions 3**

- Expressions of reproach
- Listening, comprehension, oral and written exercises
- Participating in a debate
- Making a speech
- Indefinite adjectives and pronouns
- Listening, comprehension, oral and written exercises

**Connexions 3 Unit 7**

- Expressing opposition and concession
- Idiomatic expressions
- Agreement of reflexive verbs in the past composé
- Listening, comprehension, oral and written exercises

**Connexions 3 Unit 8**

- Planning and developing written articles
- Summarising
- Relative, composite pronouns
- Understanding and developing CVs and covering letters
- Listening, comprehension, oral and written exercises

**Connexions 3 Unit 9**

- Qualifying humour
- Future antérieur tense
- Assuring understanding
- Use of the infinitive
- Listening, comprehension, oral and written exercises

**Connexions 3 Unit 10**

**REVIEW AND REVISION FOR DELF B1 EXAM**

**Connexions 3**

Unit Tests p34,35 p64,65 p94,95 p124,125 p154,155
Module tests p36, p66, p96, p126, p156
DELF Preparation p37, p67, p97, p127, p157

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ADVANCED (B2)

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| **B2 Upper Intermediate** (after a total of approximately 240 hours of tuition and practice) | Advanced | - Writing a covering letter for job application  
- Past tenses (past composé, imperfect, pluperfect, simple, anterior)  
- Agreement of past participle  
- Roots of French words  
- Words to describe time  
- Listening, comprehension, oral and written exercises  | Alter Ego 4  
Dossier 1 |
|                          |            | - Expressing sentiment  
- Describing health problems  
- Giving an opinion  
- Indicative and subjunctive tense  
- Listening, comprehension, oral and written exercises  | Alter Ego 4  
Dossier 2 |
|                          |            | - Describing places to live, construction, repair and renovation  
- Qualifying by pronouns and nouns  
- Passive tense  
- Composite nouns  
- Expressing cause and effect  
- Expressing concession and opposition  
- Listening, comprehension, oral and written exercises  | Alter Ego 4  
Dossier 3 |
|                          |            | - Asking for information on courses and training  
*Connaissance/savoir*  
- Expressing wishes  
- Expressing interest and indifference  
- Expressing goals and intentions  
- Practising the subjunctive, imperfect and pluperfect tenses  
- Listening, comprehension, oral and written exercises  | Alter Ego 4  
Dossier 4 |
|                          |            | - Describing jobs and work conditions  
- Conditional tense  | Alter Ego 4  
Dossier 5 |
Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

| Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | • Personal pronouns  
• Reporting in the past tense  
• Listening, comprehension, oral and written exercises  

• Using the vocabulary of gastronomy  
• Describing a work of art  
• Expressing condition and hypothesis  
• Definite and indefinite articles  
• Metaphors  
• Listening, comprehension, oral and written exercises  

• Using the vocabulary of elections and politics  
• Relative pronouns  
• Gerunds, present participle  
• Placement of adjectives  
• Listening, comprehension, oral and written exercises  

• Expressing disagreement  
• Indefinite pronouns  
• Expressing rights  
• Prepositions denoting place  
• Prefixes that change meaning of words  
• Listening, comprehension, oral and written exercises  

• Expressing appreciation  
• Revising tenses  
• Making comparisons  
• Presenting a point of view  
• Listening, comprehension, oral and written exercises |
| --- | --- |
|  | Alter Ego 4  
Dossier 6  
|  | Alter Ego 4  
Dossier 7  
|  | Alter Ego 4  
Dossier 8  
|  | Alter Ego 4  
Dossier 9  |

**REVIEW AND REVISION FOR DELF B2 EXAM**

*Alter Ego 4*
Review of Dossiers 1,2,3 p52-53
Review of Dossiers 4,5,6 p96-97
Review of Dossiers 7,8,9 p140-141

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